

Aspiration ~ Integrity ~ Respect



# PRIORY Community SCHOOL

An Academy

Year 10 Information Evening

Thursday 14th September  
2023





# Miss Aaron Vice Principal

# Our values.



**Aspiration ~ Integrity ~ Respect**



# Mr. Sills

## Vice Principal

### Curriculum & Learning



# Our Curriculum

*We want our students to have a thirst for learning that they will take with them beyond secondary school and give them the necessary knowledge and skills to be successful individuals and good citizens.*

**Building knowledge is key:**

- **Knowledge empowers and opens doors**
- **Broad and balanced**
- **Confidence to communicate**
- **High aspirations for the future**
- What will my child learn about?
- How will my child learn?
- How will my child be assessed?

# Your child's education journey



# KS4 Curriculum 10 Qualifications

## Group 1

- English Language
- English Literature

## Group 2

- Mathematics
- Statistics (taken in Year 10)

## Group 3

- Science (Double Award)

## Group 4

- Non-examined core subjects

## Group 1:

English Literature  
English Language

## Group 2:

Mathematics

## Group 3:

Science

## Group 4:

*Core Non-Examination Subjects*

Citizenship  
Religious Education (RE)  
Physical Education (PE)  
PSHE

## Group 5:

French  
Spanish  
Geography  
History

## Group 6:

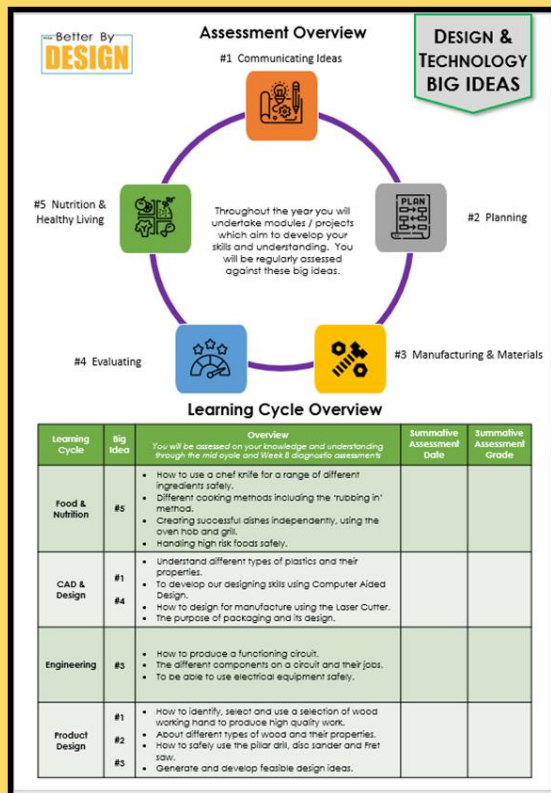
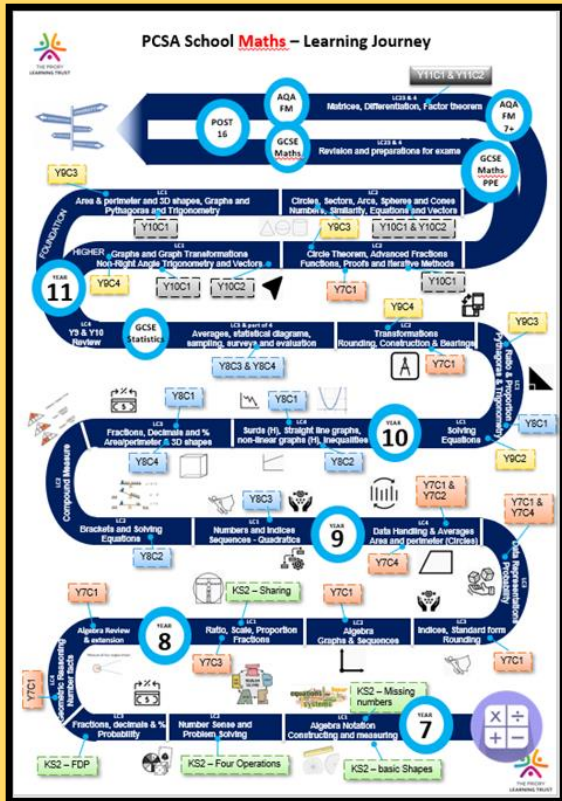
Free Choice

## Group 5

- History
- Geography
- French
- Spanish

## Group 6

- All other subjects



### Year 10 Cycle 1: Literature: A Christmas Carol

**What will I LEARN in this cycle? How does it link with the cycle before / after or previous years?**

This cycle is all about building on the skills of analysis developed in Year 9 on Macbeth and the poetry and practising them on a whole text. You will develop an understanding of the Literature assessment objectives by exploring a The context of Dickens' writing, his viewpoint and perspective and how this shapes what he wrote and how he wrote.

**What are the key THEMES of the cycle? Do these themes appear in any other subjects?**

Writing like an academic (humanities and longer questions in Science)  
Society and the individual (RE, history and sociology)

**Key Vocabulary**

Thesis sentence	Topic
Writer's choices	Context
Critical	Precise
Redemption tale	Morality

**Misanthropic**  
**philanthropic**

**Where in the cycle will I be assessed?**

Week 5 – stepping stone assessment – extract analysis.  
Week 8 – Timed full essay  
Week 8 – Knowledge assessment (Self marked)

**What home learning will I be doing?**

Each week, you will complete Seneca revision tasks on A Christmas Carol. These are set centrally.

**By the end of the cycle:**

**I will know:**

- The writer's intentions in writing ACC
- The plot, characters, settings and themes of the novella
- How to construct a successful analytical essay and respond to each of the literature assessment objectives.

**I will be able to:**

- Write in an analytical style in timed conditions.





Welcome

ART

DESIGN AND  
TECHNOLOGY

DRAMA

ENGLISH

HUMANITIES

ICT

LANGUAGES

MATHS

MUSIC

PE

PHOTOGRAPHY

SCIENCE

Our curriculum  
on the website

Easter School & Prep for Success

# Making the 'stuff' stick

- Student engagement in lesson activities... Ready to Learn
- Teachers provide regular support and guidance in lessons
- Teachers will offer targeted support and feedback
- 'Low stakes' testing or quizzes
- Practice opportunities – in lesson or at home - *"practice makes permanent"*
- Help from Teaching Assistants
- Home learning and independent study/revision
- **Discussions at home**

# Home Learning

- Home learning is usually online

Evidence from the Education Endowment Foundation shows that 'the impact of homework, on average, is five months' additional progress'.

*There is evidence that homework is most effective when used as a short and focused activity.*

Subject	KS3 Software	KS3 frequency	KS4 Software	KS4 frequency
Art	Google forms	Twice a cycle	Google slides-progress logs	3 a cycle
Computing	Google forms	Fortnightly	Solo Learn Google forms Revision logs	Weekly
Drama	Google forms	Twice a cycle	Google slides-progress logs	Weekly
D&T	Google forms	Fortnightly	Seneca	Fortnightly
Engineering	Google forms	Fortnightly	Google forms/quizzes	Fortnightly
English	Google forms	Weekly	Seneca	Weekly
French	Memrise & Google forms	Weekly	Memrise & Seneca (Y10) memrise & speaking prep (Y11)	Weekly
Geography	Google forms	3 a cycle	A mixture of Google quizzes, Seneca, academic reading and past exam papers	Fortnightly
History	Google forms	3 a cycle	A mixture of Google forms GCSE Pod assignments and Practice exam	Fortnightly
H&C	Google forms	Fortnightly	Google forms/quizzes	Fortnightly
Maths	Hegarty maths Google forms + Method Maths - Year 9	Weekly	Hegarty maths Google quiz/form Method Maths - Year 9	Weekly
Music	Google forms	Twice a cycle	Google slides-progress logs	Fortnightly
PE	Quizziz	1 a cycle	Quizziz Google assignment	2 a cycle
RE	Google forms	3 a cycle	Google forms GCSE Pod assignments	GCSE - 4 a cycle and Core 3 over two cycles (1 lesson a fortnight)
Science	Google forms	Weekly	Tassomai Google quiz/forms	4 goals weekly from week 1 to 8 of the cycle
Sociology			Google forms	4 a cycle
Spanish	Memrise & Google forms	Weekly	Memrise & Seneca - 10 & 11	Weekly

# Google Classroom

Google Classroom



Yr11 Hospitality & Cat...  
LEVEL 1/2 Award in  
Hospitality & Catering

↑

7b/Pe5

↑

7a/Pe5

↑

10y/ps1

Miss Delaney  
Head of Physical Education

↑

9A/PE5

Miss Delaney  
Head of Physical Education

?

↑

Knowledge Test Che...

↑

8A/PE4

Miss Delaney  
Head of Physical Education

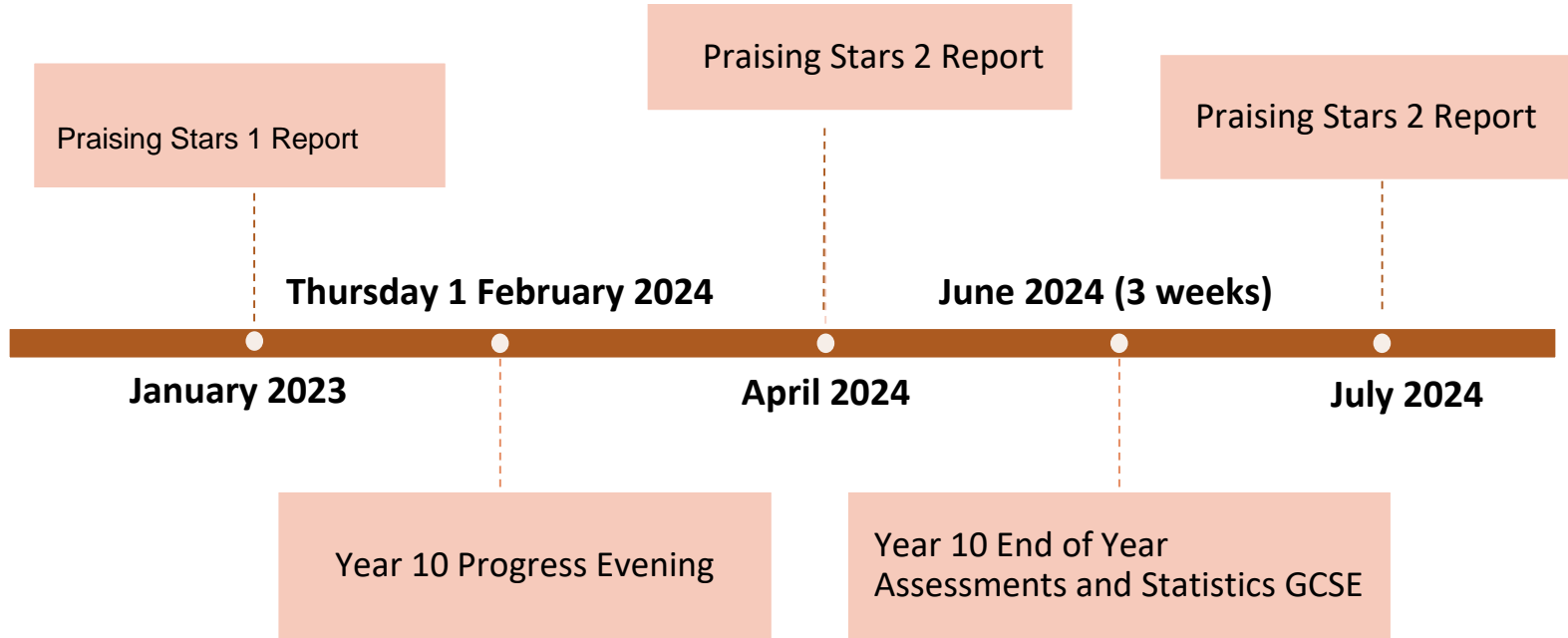
↑

8C/PE3

Miss Delaney  
Head of Physical Education

↑

# Year 10 Key Assessment and Reporting





# How do you know how your child is doing?

## YEAR 10 PRAISING STARS 3 REPORT – JULY 2023

NAME: A STUDENT

REGISTRATION GROUP: 10\_\_

STUDENTS FIRST			December 2022			April 2023		July 2023		
Subject	Teacher	GCSE Estimate	PG	A2L (Effort)	PG	A2L (Effort)	CG	PG	A2L (Effort)	
Construction	Mr D. Clay	D2	M2	Good	M2	Needs Improvement	P2	P2	Poor	
English	Mr R. Williams	5	5	Good	5	Good	4	5	Needs Improvement	
English Lit.	Mr R. Williams	5	5	Good	5	Good	U	3	Needs Improvement	
Geography	Mrs K. Empson	6	4	Good	3	Needs Improvement	2	3	Needs Improvement	
Maths	Mr J. Fairlie	4	5	Good	4	Needs Improvement	See note	5	Needs Improvement	
P.E.	Mr C. Mawford	n/a	n/a	Good	n/a	Good	n/a	n/a	Good	
Photography	Mrs C. Smith	6	3	Needs Improvement	3	Good	3	3	Needs Improvement	
R.E.	Mr L. Green	n/a	n/a	Good	n/a	Needs Improvement	n/a	n/a	Needs Improvement	
Science	Mr J. Cooke	6-6	3-2	Good	3-2	Needs Improvement	2-2	3-2	Good	

PG = Predicted Grade: Most likely grade at the end of the course.

CG = Current Grade: This grade is based on the performance in the year 10 End of Year Assessments (for English language, English literature, science, history, geography, RE, citizenship, sociology, French, Spanish and computer science) OR coursework that has been completed in year 10 (for all other subjects).

Note: Due to students taking GCSE statistics this summer, the maths current attainment will be updated in September 2023.

If you wish to discuss the progress made by your child in any subject, please contact their class teacher – named above on the report. Any general concerns should be addressed to the tutor or Head of Year – Mrs Petrou.



The attendance target is 96% ATTENDANCE = SUCCESS

ATTENDANCE 1<sup>st</sup> September 2022 – 30<sup>th</sup> June 2023: 93.9%

ACHIEVEMENT POINTS: 373

BEHAVIOUR POINTS: 48

## STUDENTS FIRST

December 2022

Subject	Teacher	GCSE Estimate	PG	A2L (Effort)
Construction	Mr D. Clay	D2	M2	Good
English	Mr R. Williams	5	5	Good
English Lit.	Mr R. Williams	5	5	Good
Geography	Mrs K. Empson	6	4	Good
Maths	Mr J. Fairlie	4	5	Good
P.E.	Mr C. Mawford	n/a	n/a	Good
Photography	Mrs C. Smith	6	3	Needs Improvement
R.E.	Mr L. Green	n/a	n/a	Good
Science	Mr J. Cooke	6-6	3-2	Good

The attendance target is 96% ATTENDANCE = SUCCESS

ATTENDANCE 1<sup>st</sup> September 2022 – 30<sup>th</sup> June 2023: 93.9%

ACHIEVEMENT POINTS: 373

BEHAVIOUR POINTS: 48

# Attitude to Learning



# Enrichment and Student Leadership




**THE DUKE OF EDINBURGH'S AWARD**

## Y7 Football

The Year 7 squad have made an amazing start. We have had lots of numbers at P6 and everyone has had an opportunity to represent the school. The boys have worked together as a team and supported each other well. We play friendlies in Year 7 and then enter the competitions from Year 8. The boys were exceptional in the games and were undefeated in their friendlies. We then entered teams into the local tournament with one of the boys winning a competition. They have been an absolute pleasure to have and are always polite and helpful. We will be looking forward to see how well this group



Creative ...

Cricket (Years 7/8)

Drawing and Painting

Film Studies

Home learning Club / Memrise support

## Tuesday

Sports Hall

**11th, 12th, 13th July at 6pm**  
**Priory School Hall.**  
**Tickets £8**

**PRIORY COMMUNITY SCHOOL**  
 An Academy

WE GO TOGETHER  
**GREASE**  
 19 THE MUSICAL 59

**GET YOUR TICKETS FOR THE SCHOOL SHOW ON PARENTPAY FROM MONDAY 5TH JUNE!**




**Miss Smith**  
**Assistant Principal /**  
**SENCO**  
**Wellbeing**



# Where can my child receive additional support?

- Their tutor
- The pastoral team
- Student Services
- The lunch time team
- SEND team

6 WAYS PCSA CAN HELP STUDENTS ACHIEVE A BETTER MENTAL HEALTH



### TUTORS

TUTORS WILL PRESENT PSHE AS PART OF OUR TUTOR PROGRAM. TUTORS ARE THERE IN THE FIRST INSTANCE TO OFFER SUPPORT. TUTOR TIME IS ALSO AN OPPORTUNITY FOR TUTEES TO DISCUSS ANY ISSUES CONCERNING SCHOOL LIKE.

### MENTAL HEALTH FIRST AIDERS

PCSA MENTAL HEALTH FIRST AIDERS ARE TRAINED TO RECOGNISE SIGNS AND SYMPTOMS OF POOR MENTAL HEALTH AND BE ABLE TO SIGN POST TO OUTSIDE AGENCIES WHEN THIS IS NEEDED. WE OFFER SUPPORT SUCH AS IN SCHOOL COUNSELLING, ACCESS TO SAFE PLACES AND STRATEGIES TO USE WHEN STUDENTS MAY NEED THEM.

### SCHOOL NURSE

OUR SCHOOL NURSE CAN OFFER SUPPORT ON MANY ASPECTS OF HEALTH INCLUDING MENTAL WELLBEING.

### COUNSELLING

SCHOOL COUNSELLING WITH SOPHIE AND MONIQUE.

### RETURN TO LEARN (R2L)

OUR RETURN TO LEARN AREA CAN PROVIDE SUPPORT FOR ANXIETY AND EMOTIONAL REGULATION.

### OFF THE RECORD

AN OUTSIDE AGENCY THAT CAN OFFER INDIVIDUAL CBT OR GROUP SESSIONS.







**Mr. Shopland**  
Preparing for success.

**Success is  
dependent on  
effort -  
Sophocles**



# We are Priory



# Proud to be excellent

# Attendance

The biggest threat to  
achievement

- Pupils who did not achieve grade 9 to 4 in English and maths GCSEs in 2019 had an overall absence rate of **8.8%** over the key stage, compared with 5.2% among pupils who achieved a grade 4 and **3.7%** among pupils who achieved grade 9 to 5 in both English and maths



# Being ready to learn – Prepared for success



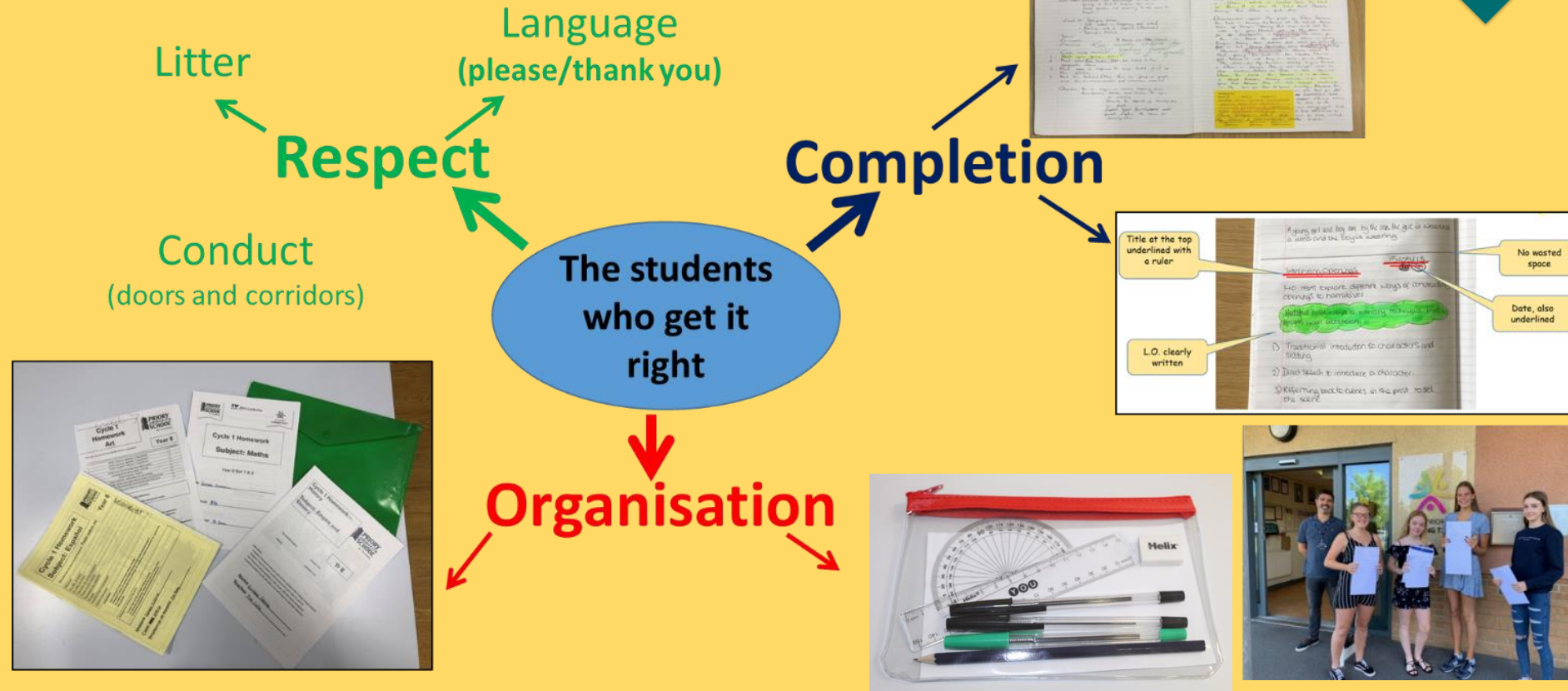
## success

	1Mon	1Tue	1Wed	1Thu	1Fri
	P.E.	History	Science	PSHCE	Sport Science
1	CC	JE H5	NR <sup>55</sup>	ET	NCL IT7
2	R.E.	Construction	History	English	Science
	CW HI	ETA CD1	JE H5	BE E4	JCO S11
3	Maths	Sport Science	English	Geography	Maths
	PH M5	NCL IT7	RWI E9	LG Classroom	PH M5
4	Science	English	Geography	Construction	Construction
	NR <sup>55</sup>	RWI E9	LG Classroom	ETA CD1	ETA CD1
5	English	Maths	Maths	Science	History
	RWI E9	PH M5	PH M5	JCO S11	JE H5
	Tutor PM	Tutor PM	Tutor PM	Tutor PM	Tutor PM
Tut	ET IT8	ET IT8	ET IT8	ET IT8	ET IT8

BE:	Miss B Edwards	JE:	Mr J C Edwards
CC:	Mr C Coombs	LG:	Mr L Green
CW:	C Wilson	NCL:	Mr N J Clark
ET:	Miss E L Tyrrell	NR:	Mr N S Rowlands
ETA:	Miss E E A Taylor	PH:	Mr P Holyday
JCO:	Mr J Cooke	RWI:	Mr R Williams

# So what does great effort look like?





Th

1 3 9 1 6  
WALT: round

Number	nearest 100	nearest 1000
3 7, 6 4 2	3 7, 6 4 0 ✗	3 7, 6 4 0 ✗
2 8, 5 0 7	2 8, 5 0 0 ✗	2 8, 5 0 0 ✗
3 3, 5 9 1	3 3, 5 9 0 ✗	3 3, 5 9 0 ✗
4 2, 1 0 8	4 2, 1 0 8	4 2, 1 0 8
5 3, 9 2 5	5 3 9 0 0	5 3 9 0 0
6 4, 3 6 4	6 4, 3 6 0	6 4, 3 6 0
8 8, 3 8 9	8 8, 3 8 0	8 8, 3 8 0
9 2, 5 9 6	9 2, 5 9 0	9 2, 5 9 0
4 7, 3 2 6	4 7, 3 2 0	4 7, 3 2 0
2 8, 0 0 1	2 8, 0 0 0	2 8, 0 0 0

*You have too many columns here. EL OK*

*This one was very hard (n)*

*This is correct because you have zeros in the units and tens column and have used the 2 tens to round down. EL OK ☺*

*Use this skill to have another go. EL OK*

1. Most  
2. Most  
3. Most  
4. Most

64,364    64,360  
88,389    88,380  
92,596    92,590  
47,326    47,320  
28,001    28,000

yay I really understand this maths now ec  
thank you ☺

1 4 0 9 1 6  
WALT: subtract  
context: formal methods

1) challenge 1 =    2) challenge 2 =    3) challenge 3 =

$$\begin{array}{r} \text{Th H T U} \\ 56 \cancel{1} 7 4 \\ - 0 8 9 3 \\ \hline 5 3 8 1 \end{array}$$

$$\begin{array}{r} \text{M Th H T U} \\ 28 \cancel{1} 2 1 1 2 2 1 \\ - 0 5 4 2 6 6 \\ \hline 2 6 7 0 5 5 \end{array}$$

$$\begin{array}{r} 27 \cancel{8} 2 2 6 8 \\ - 0 5 7 4 3 7 7 \\ \hline 22 8 7 8 9 1 \end{array}$$

$$\begin{array}{r} 9 2 8 2 2 6 8 \\ - 5 7 4 3 1 7 7 \\ \hline 22 8 7 8 9 1 \end{array}$$

$$Q = 86274 - 893 = 5381$$

$$Q = 321321 - 54266 = 267055$$

$$Q = 2862268 - 5743177 = 2287891$$

$$8627 - 765 = 7862$$


$$\begin{array}{r} \text{Th H T U} \\ 78 \cancel{5} 12 7 \\ - 0 7 6 5 \\ \hline 7 8 6 2 \end{array}$$

*Great understanding Ellie  
EL OK  
I really really*

*They did the question wrong by crossing out the ten of 2 when they were supposed to cross out the 6 only.*

*and 8*

*And how did they get the answer '2' from 5-7?*



# Pride in learning = Above expectation performance

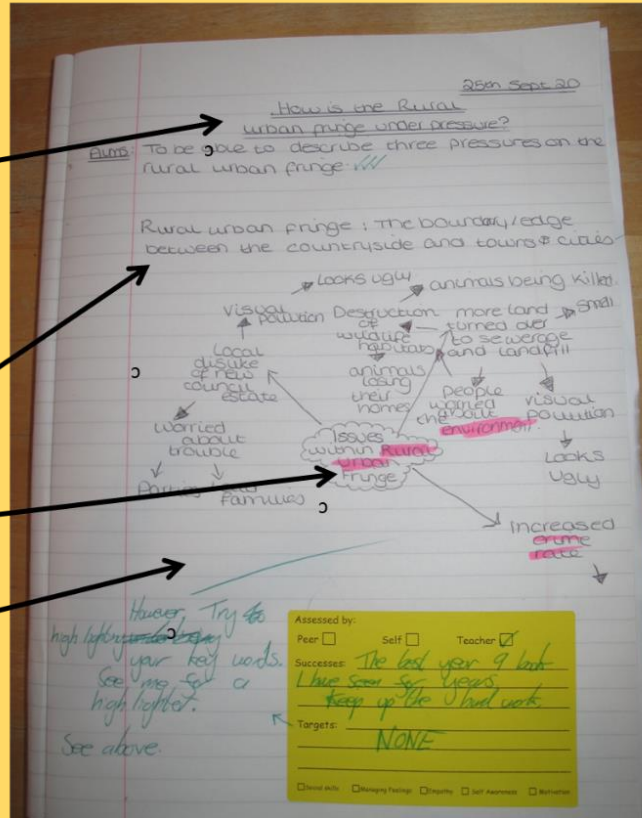
## Why is this book such a good example?

Title and date clearly written and underlined with a ruler

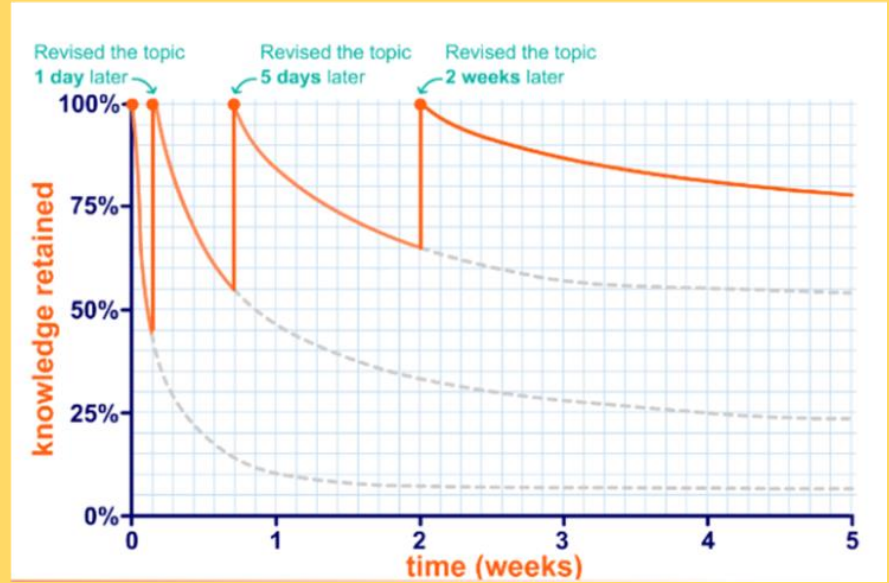
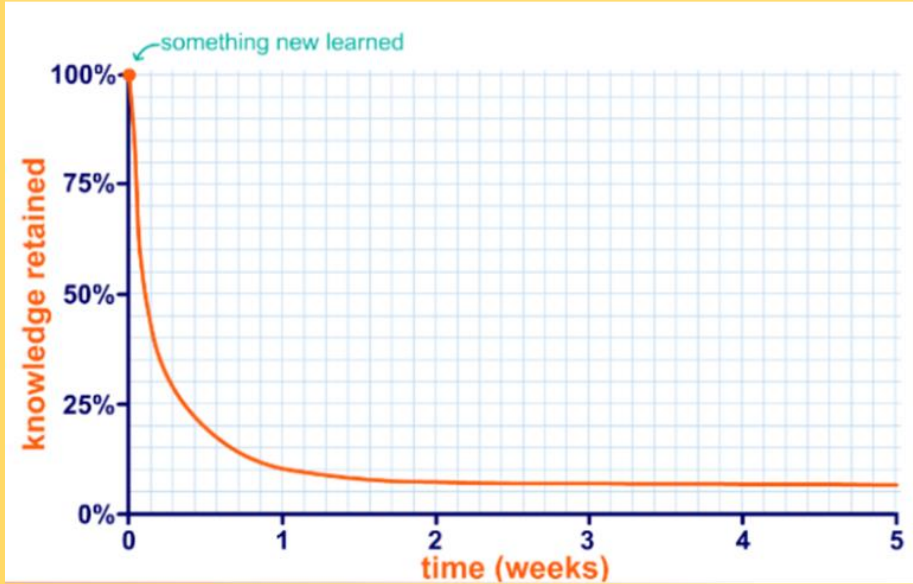
Learning objective copied into book and ticked to indicate level of understanding

Key words highlighted

No wasted space

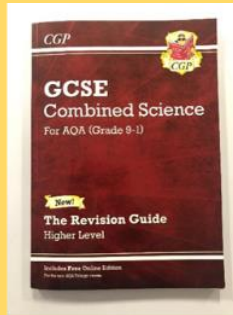


# Why self motivated revision is important?





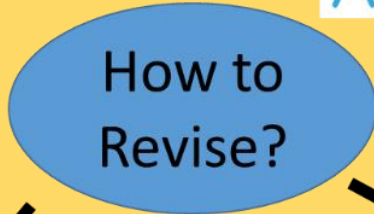
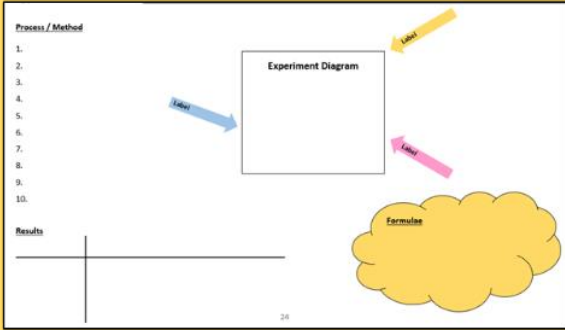
**Bitesize**



Revisit



How to Revise?



Surname		Other Names	
Centre Number		Candidate Number	
<b>Edexcel GCSE</b>			
<b>Mathematics A</b>			
Paper 1 (Non-Calculator)			
Higher Tier			
Practice Paper 1		Paper Reference	
Time: 1 hour 45 minutes		MissB/Edex/H1	
You must have: Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser. Tracing paper may be used.			Total Marks

- Instructions**
- Use black ink or ball-point pen.
  - Fill in the boxes at the top of this page with your name, centre number and candidate number.
  - Answer all questions.
  - Answer the questions in the spaces provided. There may be more space than you need.
  - Calculators must not be used.
- Information**
- The total mark for this paper is 100.
  - The marks for each question are shown in brackets.
  - Use this as a guide as to how much time to spend on each question.
  - Questions labelled with an asterisk (\*) are ones where the quality of your written communication will be assessed.
- Advice**
- Read each question carefully before you start to answer it.
  - Keep an eye on the time.
  - Try to answer every question.
  - Check your answers if you have time at the end.



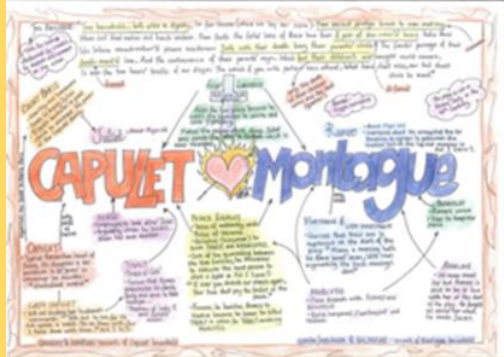
Teacher: \_\_\_\_\_ Class: \_\_\_\_\_

www.missbresources.com

Reduce



Practice







# Mr. Wilmot and Miss Silmon Careers team.



# Year 10 Careers and Progression Information





We are here for:

- College, apprenticeship & 6th form information.
- Career ideas.
- Making connections to other organisations.
- Work experience ideas and support

We offer impartial advice and guidance to support our students with making the right choice.

We also promote activities and events in the monthly careers bulletin and shout outs on social media

For more information, check school websites, call us or Email:

[jodie.silmon@pcsa.theplt.org.uk](mailto:jodie.silmon@pcsa.theplt.org.uk)

[james.wilmot@pcsa.theplt.org.uk](mailto:james.wilmot@pcsa.theplt.org.uk)

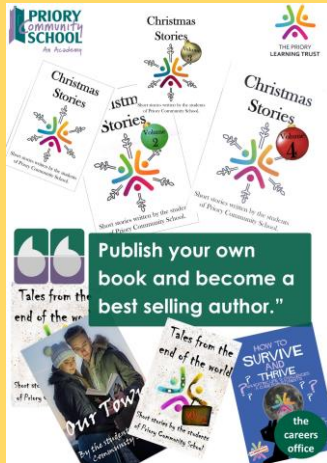
# Tips & hints:

- Read the careers bulletin (emailed monthly)
- Set Weduc up so it notifies you
- 'Like' the school Facebook page, follow us on Twitter and Instagram
- Start to attend open days, events & activities



**Apprenticeships**

Join the period 6 Apprenticeship Academy for 121 support with finding an employer."



**PRIORY COMMUNITY SCHOOL**  
An Academy  
THE PRIORY LEARNING TRUST

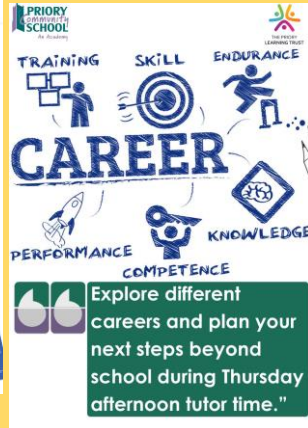
Christmas Stories

**Publish your own book and become a best selling author."**

Tales from the end of the world

How to Survive and Thrive at the end of the world

the careers office



**CAREER**

TRAINING SKILL ENDURANCE

PERFORMANCE KNOWLEDGE COMPETENCE

Explore different careers and plan your next steps beyond school during Thursday afternoon tutor time."



**PRIORY COMMUNITY SCHOOL**  
An Academy  
THE PRIORY LEARNING TRUST

Visit different 6<sup>th</sup> forms and colleges in year 10 to explore your course options."



**PRIORY COMMUNITY SCHOOL**  
An Academy  
THE PRIORY LEARNING TRUST

Work for an employer and try out different careers during work experience week."



**PRIORY COMMUNITY SCHOOL**  
An Academy  
THE PRIORY LEARNING TRUST

ARMY BE THE BEST

CITY of BRISTOL

access creative college

bobnabour

ROBINS FOUNDATION

sgs

BACKWELL SCHOOL

BRIDGWATER & TAUNTON COLLEGE

huish

WESTON COLLEGE

Apprenticeships

PCSA students progress to a wide range of 6<sup>th</sup> forms, colleges, armed forces & apprenticeships."

## Timeframe:

- **October – January.** Work experience planning.
- **October and November.** College and 6th form open evenings - dates are in the monthly careers bulletin.
- **Every Thursday.** Tutor time careers program - further career progression support is also available
- **All through the year.** Careers activities delivered in school for all year groups
- **May 7<sup>th</sup>-10<sup>th</sup>.** Work experience week.
- **July.** Mock interview day.
- **July.** College taster day.



Work for an employer and try out different careers during work experience week."



Work for an employer and try out different careers during work experience week."

## Work experience!

- May 7<sup>th</sup>-10<sup>th</sup>
- Student led with friends and family connections
- Confidence building
- Skills development
- References, part time jobs and apprenticeships
- NHS, law and police
- It doesn't have to be a perfect match
- Complete the form with signature
- Do it sooner rather than later!



- CVs
- Interview skills
- Confidence building
- Employer links
- A great way to finish year 10



# Local Colleges, 6<sup>th</sup> Forms and Training providers:



## Apprenticeships

An apprenticeship is a real job, with a real employer, where the apprentice will work full-time whilst learning new skills and knowledge towards the apprenticeship standard.

### Apprenticeship benefits

Apprenticeships are an exciting paid option for anyone wanting to gain experience, upskill or change career because they offer the chance to earn a wage whilst they work and study.



Employed



Paid a salary



Typically  
1-4 years +



Not the easy  
option

## A-Levels

Short for Advanced Level, A-Levels come after GCSEs. They usually focus on academic subjects, compared to vocational qualifications like BTECs and NVQs, which are more practical. There are more than 40 different A-level subjects on offer – some will be subjects that you studied at GCSE and others maybe new.



## T-Levels

Short for Technical Levels, T-Levels are a practical, employer-led alternative to A-Levels, designed to get students work ready.

### Structure of a T-Level

A technical qualification, which includes:

- core theory, concepts and skills for an industry area
- specialist skills and knowledge for an occupation or career
- an industry placement with an employer



## Vocational courses

A training programme which focuses on practical work. The 'Vocational' part of the name refers to the fact that this course prepares you for a vocation – a particular skillset required in different types of jobs.




## Foundation courses

A foundation course will help you build your confidence and improve your knowledge and skills. Taken at colleges and training providers, either in a range of subjects or in one subject to give the student an introduction to that subject or course, preparing them for additional learning programmes or employment.



## Next steps:

- Secure a work experience placement, complete the form and return it to school.
- Read the monthly bulletins and start attending open events.
- 'Like' your school Facebook page and keep up to date with events and activities running at the local colleges and 6th forms throughout the year. Please get involved.
- Speak to us about anything that you are unsure of.
- Make the right choice for **you**.
- Families! SEN, high anxiety, foster carers...please reach out.
- [James.wilmot@pcsa.theplt.org.uk](mailto:James.wilmot@pcsa.theplt.org.uk) [Jodie.silmon@pcsa.theplt.org.uk](mailto:Jodie.silmon@pcsa.theplt.org.uk)



**Friends of Priory**

**PRIORY**  
COMMUNITY  
SCHOOL  
*An Academy*

# Welcome Event!

**A chance to meet PCSA  
staff and PTA**

**THURSDAY 28TH SEPTEMBER**

*4pm - 6pm @ PCSA*

**EVERYONE WELCOME**

For further information or enquiries regarding  
'Friends Of Priory' please contact  
*[james.white@pcsa.theplt.org.uk](mailto:james.white@pcsa.theplt.org.uk)*